

## SEMINARY COURSES

NOTE: Courses designated with an asterisk (\*) are not currently in the course schedule for LBS but could be offered if requested.

### Seminary Orientation

#### SO 101 Student Orientation 0 credit

This is an individually scheduled orientation for new students into the world of learning technology at Lutheran Brethren Seminary (LBS). While the primary emphasis is on the use of technology to enhance the learning process, the participants will also become familiar with how to access all the support infrastructure that will help them have a successful learning experience. The program consists of one or more individually scheduled online sessions before classes begin each term, as well as some reading and personal equipment setup activities prior to the sessions.

### English Bible

#### EB 435 New Testament Introduction I 2 credits

This course is a broad-based study of the Gospels and Acts: their place in history; development as canon; theology and interpretation; challenges and criticism; and use in Christian ministry.

#### EB 436 New Testament Introduction II 2 credits

Continuing in the study of EB435, this course is a broad-based study of the Epistles and Revelation: their place in history; development as canon; theology and interpretation; challenges and criticism; and use in Christian ministry.

#### EB 611 Torah and Covenant History 3 credits

This course lays the foundation for the study of the Old Testament. It is an introductory study of the canonicity, content, form, historical reliability, and theology of books of Genesis through 2 Chronicles. Each book will be studied in light of its historical origin and background with an emphasis upon how its message contributes to the Messianic hope of humanity fulfilled in Jesus Christ. The use of each book in ministry will be explored.

#### EB 612 Old Testament Prophets 3 credits

This course is an introductory study of the canonicity, content, form, historical reliability, and theology of the Major Prophets, Daniel, and the twelve Minor Prophets. Each book will be studied in light of its historical origin and background with an emphasis upon how its message contributes to the Messianic hope of humanity fulfilled in Jesus Christ. The relevancy of the prophetic message of Law-Gospel to contemporary preaching will be explored.

Prerequisite: EB611 or instructor approval

#### EB 613 Old Testament Poetry & Wisdom 3 credits

This course is an introductory study of the canonicity, content, form, historical reliability, and Law-Gospel theology of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Each book will be studied in light of its historical origin and background with an emphasis upon how its message contributes to the Messianic hope of humanity fulfilled in Jesus Christ. The use of each book in ministry will be explored.

Prerequisite: EB611 or instructor approval

#### EB 697, 698, 699 Directed Readings\* 1-3 credits

Directed readings are pursued under the guidance of the professor in the department of instruction. Any book of the Old or New Testament could be a topic for course work. One credit per semester may be earned in this way, with a maximum of three credits. The student will complete approximately 40 hours of work for each 1-credit course.

### Historical Theology

#### HT 515 Church History 3 credits

This course is a study of the history of the Christian Church and its contexts from the Apostolic Era through the Reformation and the Age of Enlightenment, tracing its development with particular emphasis on the individuals, groups, institutions, patterns of thought, events, and ideas that have shaped the Church. Attention is also given to the various structures and forms utilized by the Church as it participates in God's mission in the world.

#### HT 522 A Survey of American Christianity, Lutheranism and the Lutheran Brethren 3 credits

This course picks up the discussion from HT515 (a prerequisite for this course), with emphasis on the American Church movement from its roots to the present. Early American Lutheranism, revivalism, European influences, the fundamentalist/modernist controversy, Liberation Theology and other important interactions between individuals, groups, institutions, events, and ideas are also covered. The semester concludes with a focus on the roots and development of the Church of the Lutheran Brethren.

Prerequisite: HT515.

#### HT 641, 642, 643 Directed Readings\* 1-3 credits

Directed readings are pursued under the guidance of the professor in the department of instruction. One credit in a semester may be earned in this way, with a maximum of three credits. The student will complete approximately 40 hours of work for each 1-credit course.



## New Testament Studies

### NT 401 New Testament Greek I 3 credits

This course is an introduction to New Testament Greek, including basic vocabulary, morphology, and syntax.

### NT 402 New Testament Greek II 3 credits

This course picks up the study of NT401 with further study of New Testament Greek, including vocabulary, morphology, and syntax. Students will translate texts from the Johannine literature.

Prerequisite: NT401.

### NT 605 Exegesis of a Gospel 3 credits

Exegesis of select texts from one of the canonical Gospels with a focus on linguistic analysis of the Greek text and translation, as well as theological themes and preparation for preaching are the emphases of this course.

Prerequisites: NT402 and EB435.

### NT 636 Galatians 3 credits

This is an in-depth study of the entire letter of Paul to the Galatians. Emphasis is given to exegesis and translation of Greek text with a view to preparing a series of expository sermons and/or a biblical study of Galatians.

Prerequisite: NT605.

## Old Testament Studies

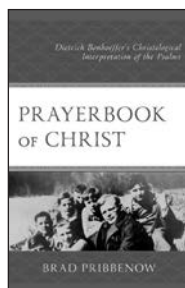
### OT 401 Beginning Hebrew 4 credits

This course is an introductory study of the basic morphology, syntax and vocabulary of Biblical Hebrew. The goal of this course is to prepare the student to exegete and translate Biblical Hebrew.

### OT 602 Introduction to Hebrew Exegesis 3 credits

This course builds on the student's knowledge of Biblical Hebrew to aid the student to engage in a thorough, analytical study of a biblical text. The aim is to develop a method of exegesis which will assist in the preparation of a soundly biblical and practical sermon or teaching presentation. Emphasis in this course will be given to working with middle-level Hebrew grammar and syntax based on a grammatical-historical method and applying fundamental skills in Hebrew to basic interpretation of biblical texts.

Prerequisite: OT401 or equivalent.



## Prayerbook of Christ

by  
Dr. Brad Pribbenow

### OT 606, 607 Biblical Hebrew Reading\* 1-2 credit(s)

Guided readings in selected portions of Biblical Hebrew are designed to provide a continuous review of philology, grammar, vocabulary, and syntax. This course aims specifically at Hebrew reading and translation. Forty-five hours of work in the above areas are equal to one credit.

Prerequisites: OT401 and 602 required.

## Practical Theology

### PT 400 Introduction to Seminary Education. 1 credit

PT400 is an overview of the skills and aptitudes necessary for effectiveness in seminary. Topics to be covered include seminary program outcomes; managing time effectively; reading, researching and writing at a master's level; and thinking critically and theologically. The course will also be an orientation to the use of technology to enhance the learning process. This orientation will demonstrate how to access the administrative and educational support infrastructure at LBS. The course is offered in a two-and-a-half day intensive format the week before the start of each semester. Pre-course readings will be assigned and other assignments will be completed during the semester. During PT400, background checks will be processed. Student status is dependent on these results.

### PT 501 Homiletics 3 credits

This course introduces the major aspects of developing sermons from biblical texts. Outcomes include the following: exegesis for preaching; determining the homiletical focus; writing a unified sermon with careful attention to sermon parts; using illustrations; and developing delivery skills. Sermons are preached in congregational/ministry settings and video-recorded. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

### PT 503 Preaching Lab 1 credit

Students prepare and deliver sermons. Sermons are preached in congregational/ministry settings and video-recorded. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

Prerequisite: PT501.

### PT 505 Preaching Lab 1 credit

This capstone course for preaching provides the opportunity to demonstrate competency in the full spectrum of sermon preparation and delivery, including the integration of other disciplines of the curriculum, through the preparation and preaching of sermons. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

Prerequisite: PT503.

### PT 509 Leadership in Ministry 2 credits

This course will explore the opportunities and challenges that come with leadership as a pastor or ministry leader. The student will interact with biblical examples and principles of leadership while considering his/her own style and gifts for leadership. The course will introduce strategies for assessing

a congregation's identity, setting direction for a church's future, leading change in a congregation, and managing the many personal and congregational aspects of pastoral ministry. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

**PT 511 The Teaching Ministry of the Congregation** **2 credits**

This course is a survey of the teaching ministry of the congregation, including the lay and pastoral roles, in giving oversight to all the teaching ministries of the church. Special attention is given to the following areas: confirmation instruction, choosing Sunday School materials, training Sunday School teachers, teaching the Scriptures to the adult learner, crafting a biblical message, and training Bible Study leaders.

**PT 512 Supervised Ministry Education** **1 credit**

This supervised ministry course is designed to help students prepare for a life of ministry in God's mission by understanding and developing spiritual and emotional maturity, leadership, communication, and conflict management through ministry practice and personal reflection. In this course students will take the first series of psychological inventories and create their personal development plan. (Inventory fees apply.)

**PT 513, 514 Supervised Ministry Education** **1-1 credit**

This supervised ministry course is designed to help students prepare for a life of ministry in God's mission by understanding and developing spiritual and emotional maturity, leadership, communication, and conflict management through ministry practice and personal reflection.

**PT 515 Supervised Ministry Education** **1 credit**

This supervised ministry course is designed to help students prepare for a life of ministry in God's mission by understanding and developing spiritual and emotional maturity, leadership, communication, and conflict management through ministry practice and personal reflection. In this course students will take the second series of psychological inventories and evaluate their personal development plan growth and goals. (Inventory fees apply.)

**PT 520 Worship** **2 credits**

This course is an introduction to the history, theology, and practice of worship including guidelines for Christian worship in the Lutheran tradition and in the Church of the Lutheran Brethren.

**PT 607 Spiritual Care** **3 credits**

This course will introduce spiritual care built on a biblical foundation. Students will investigate various approaches to spiritual care, begin to master basic spiritual care skills, discern Gospel-centered spiritual care approaches, and demonstrate situational competence in spiritual care.

**PT 608 Pastoral Theology** **3 credits**

This course prepares students for the work of pastoring by further developing in them the character qualities of a pastor, by increasing their skill in conducting the services in the Ministerial Acts, and by practicing their care for the sick

and the elderly. Students examine themselves in light of the Pastoral Epistles, are mentored by an experienced pastor, and reflect on their pastoring experiences and attitudes with each other. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

**PT 632 The Theology and Practice of Evangelism and Church Planting** **3 credits**

This course explores the biblical theology and practice of evangelism with emphases on personal witness, disciple-making, and the role and function of the local church in missional engagement with a world of diverse cultures and religions. The goal of this course is to further prepare church leaders for equipping and leading the Church in its God-given calling to go into the world and proclaim the good news of Jesus Christ in word and deed.

**PT 641, 642, 643 Directed Readings\*** **1-3 credits**

Directed readings are pursued under the direction of the professor in the department of instruction. One credit per semester may be earned in this way, with a maximum of three credits. The student will complete approximately 40 hours of work for each 1-credit course.

**PT 652, 653 Clinical Pastoral Education\*** **3-3 credits**

Clinical Pastoral Education (CPE) is theological and professional education for ministry that encourages the development of pastoral identity, competence, and reflection by helping students come to know themselves and the people they serve in deeper ways. Scripture, faith, reason, experiences, relationships, and theological and psychological resources will be drawn on to foster the student's reflection with a peer group and certified ACPE pastoral educator. The accredited CPE course will involve 100 hours supervised practice in group and individual sessions and 300 hours of ministry.

**PT 665 Personal Wellness in Ministry** **3 credits**

An action-reflection model will be the basis for addressing each student's pastoral formation, competence, and reflection in ministry. The development of each student's pastoral identity, demonstration of skills necessary for ministry, and reflection on the meaning and purpose of one's ministry experience will be explored. The course will draw on an adult-learner approach requiring students to take responsibility for their own learning and development opportunities via supervised ministry experience, individual supervision, classroom group process, and various developmentally focused course assignments.



## Systematic Theology

### ST 521 Systematic Theology I 3 credits

This is a study of the doctrines of Scripture, God, the Trinity, creation, and providence.

### ST 522 Systematic Theology II 3 credits

This is a study of the doctrines of the human person, the fall and sin, and the person and redemptive work of Jesus Christ.



### ***Dona Gratia Donata***

includes an essay  
by Dr. Eugene Boe

### ST 523 Systematic Theology III 3 credits

This is a study of the work of the Holy Spirit, dealing with grace, repentance, faith, justification, sanctification, the means of grace (Sacraments), the Church, and eschatology.

### ST 624 Systematic Theology Capstone 1 credit

This capstone course serves as a culmination of the three systematic theology courses. It is designed to provide the student with the opportunity to articulate the various doctrines of systematic theology as drawn from Scripture, integrate them into a theological framework, and apply them for the Church and world.

Prerequisite: ST521, 522, and 523 or professor approval.

### ST 636 Ethics 3 credits

This course includes the teaching of the Word of God and of Lutheran theology with reference to the will of God for the forgiven sinner as they live out life in the context of the world.

Prerequisite: ST521, 522, and 523 or professor approval.

### ST 641, 642, 643 Directed Readings\* 1-3 credits

Directed readings are pursued under the guidance of the professor in the department of instruction. One credit in a semester may be earned in this way, with a maximum of three credits. The student will complete approximately 40 hours of work for each 1-credit course.

## World Mission

### WM 457 World Religions and New Religious Movements 3 Credits

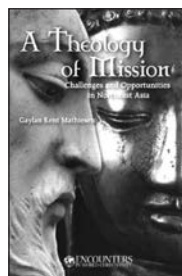
This course introduces students to the histories, teachings and practices of major world religions and contemporary religious movements with a view to understanding these groups on their own terms and dialoguing with them from a biblical perspective. Included in the study are Basic Religions (Animism), Hinduism, Buddhism, Chinese religions, Shinto, Mormonism, Jehovah's Witnesses, and varieties of secular and New Age movements.

### WM 555 Cross Cultural Communication in Mission 3 credits

This course seeks to increase the students' understanding of individual and group characteristics, identity/worldview (e.g., ethnicity, race, gender, class) and their knowledge of traditions of various groups in North America and around the world. This course requires a cross-cultural educational trip outside of class. Past trips have focused on learning about Minnesota's Native American history and culture. Students will also conduct one or more ethnographic interviews with a person or persons of a culture other than their own and consider how we might improve as ambassadors of Christ and His Church in a culturally diverse world.

### WM 651 The Church in Mission 3 Credits

This course serves as a biblical and missiological introduction to God's mission and how the nature of the Church informs its role in mission today. Students will examine these concepts from a theological and missiological perspective, and apply them to the context of the Church's varied ministries.



### ***A Theology of Mission***

by  
Dr. Gaylan Mathiesen

### WM 661, 662, 663 Directed Readings\* 1-3 credits

Directed readings are pursued under the guidance of the professor in the department of instruction. One credit a semester may be earned in this way, with a maximum of three credits. The student will complete approximately 40 hours of work for each 1-credit course.

### *Directed Reading Topic Possibilities:*

1. Asterisked courses from current catalog
2. The Apocrypha
3. Apologetics
4. Approaching the Deconstruction Movement
5. Biblical Theology
6. Christian Connection and Discipleship in a Digital Age
7. Christian Doctrine
8. Christian Faith
9. Christian Hospitality
10. Church Planting
11. Church Revitalization
12. Contemporary Interpretation of Scripture
13. Cultural Anthropology
14. Ecclesiology
15. Ephesians
16. Hebrew Readings (Gen 1-2)
17. History of Christian Mission
18. Introduction to Lutheran Thought
19. Islam in America and Around the World
20. Lutheran Brethren World Mission in Perspective
21. Missionary Development and Orientation
22. Native Religions in the Pacific Rim
23. Practical Experience in Cross Cultural Ministry
24. Studies in the Life and Theology of Luther
25. Studies in the Lutheran Confessions
26. A Study of N.T. Wright
27. The Use of the OT in the NT
28. Using the Psalms in Pastoral Care
29. Young Adult Ministry
30. Suggest a topic...

