

**Lutheran Brethren Seminary
Statement of Educational Effectiveness
2023-2024**

The mission of Lutheran Brethren Seminary is to serve the church and world by preparing servants of Christ for a life of ministry in God’s mission and for equipping His people to serve in His mission. As a Christian institution of learning we are responsible to God to reflect His character in all that we do. We take this stewardship very seriously.

The curriculum of the seminary is under continuous review and revision to ensure that its graduates are thoroughly prepared for a life of service and ministry. Those seeking details of the current curriculum can find it in the Academic Catalog

The following table provides a snapshot view of enrollment, retention, graduation, and job placement rates over the past ten academic school years.

Academic Year	Enrollment	Retention *	Graduation **	Job Placement
2023-2024	39	100%		83%
2022-2023	39	100%		100%
2021-2022	34	80%		100%
2020-2021	35	66%		66%
2019-2020	34	100%		100%
2018-2019	34	78%	100%	100%
2017-2018	31	78%	100%	80%
2016-2017	32	100%	100%	100%
2015-2016	35	88%	100%	100%
2014-2015	29	86%	75%	100%

* Graduate Retention Rate (1st time, full-time, graduate degree seeking students enrolled in the previous Fall who re-enrolled or successfully completed their program by the current Fall.)

** Graduate Graduation Rate (Using the Fall 2018 cohort, 1st time, full-time, graduate degree seeking, graduate degree completers who did so within 150% of the normal (or expected time for completion.)

The assessment of the seminary program is a continuous process. There is a review of the program outcomes to determine if they reflect the mission of LBS and the needs of CLB congregations. The achievement of program outcomes is of particular importance and is reviewed annually. Every three years the program is compared to that of three other seminaries to ensure that LBS is on par with other like-minded institutions. Curriculum is reviewed, survey data is collected and analyzed as are the above-mentioned graduation and retention rates. A summary of all data is presented to the faculty and Dean in order to make informed decisions for the future.

In the 2024 Student Services Survey students were asked questions about their experiences at LBS. Students selected the following services as most important:

- Library materials
- Chapel
- Wednesday Prayer
- Local congregation
- Academic Advisors
- Mission Vision Trip
- 94% of students said involvement in a local congregation was most important to them.
- 100% of on-campus students responding held chapel and library materials as most important.
- 36% of distance student responding held academic advisors and library materials as most important.

In the 2024 Distance Education Survey students said:

- 86% attended mostly live or synchronous classes
- 100% said the stability of LBS internet connection and ability to hear professor was Good or Excellent
- 93% rated their ability to participate in real-time classes and access recorded classes was Good or Excellent
- 86% said the turn-around time for turning in assignments and receiving grades was Good or Excellent

In the 2023-2024 Distance Student Experience Survey students

- 100% of students responding felt LBS provided support for academic success
- 85% students responded that LBS made a good or considerable contribution to their acquiring ministry skills
- 92% felt LBS increased their skills in critical thinking
- 77% responded favorably to the academic workload
- 69% responded that LBS strongly contributed to their ability to share their faith in a public setting and one-on-one
- 69% responded that LBS strongly contributed to knowledge and skills for leadership
- 100% responded that LBS strongly impacted their ability to interpret the Bible using exegetical and hermeneutical methods
- If they were to start again, would they have selected LBS? 69% said definitely Yes, and 31% said probably yes