

## SEMINARY COURSES

NOTE: Courses designated with an asterisk (\*) are not currently in the course schedule for LBS but could be offered if requested.

### Seminary Orientation

**SO 101 Student Orientation** **0 credit**  
This is an individually scheduled orientation for new students into the world of learning technology at Lutheran Brethren Seminary (LBS). While the primary emphasis is on the use of technology to enhance the learning process, the participants will also become familiar with how to access all the support infrastructure that will help them have a successful learning experience. The program consists of one or more individually scheduled online sessions before classes begin each term, as well as some reading and personal equipment setup activities prior to the sessions.

### Historical Theology

**HT 715 Church History** **3 credits**  
This course is a study of the history of the Christian Church and its contexts from the Apostolic Era through the Reformation and the Age of Enlightenment, tracing its development with particular emphasis on the individuals, groups, institutions, patterns of thought, events, and ideas that have shaped the Church. Attention is also given to the various structures and forms utilized by the Church as it participates in God's mission in the world.

**HT 722 A Survey of American Christianity, Lutheranism and the Lutheran Brethren** **3 credits**  
This course picks up the discussion from HT 715 (a pre-requisite for this course), with emphasis on the American Church movement from its roots to the present. Early American Lutheranism, revivalism, European influences, the fundamentalist/modernist controversy, Liberation Theology and other important interactions between individuals, groups, institutions, events, and ideas are also covered. The semester concludes with a focus on the roots and development of the Church of the Lutheran Brethren. Prerequisite: HT 715

**HT 841, 842, 843 Directed Readings** **1-3 credits**  
Directed readings are pursued under the guidance of the professor in the department of instruction. One credit in a semester may be earned in this way, with a maximum of three credits. The student will complete approximately 40 hours of work for each 1-credit course.

### New Testament Studies

**NT 601 New Testament Greek I** **3 credits**  
This course is an introduction to New Testament Greek, including basic vocabulary, morphology, and syntax.

**NT 602 New Testament Greek II** **3 credits**  
This course picks up the study of NT601 with further study of New Testament Greek, including vocabulary, morphology, and syntax. Students will translate texts from the Johannine literature. Prerequisite: NT 601.

**NT 605 Exegesis of a Gospel** **3 credits**  
Exegesis of select texts from one of the canonical Gospels with a focus on linguistic analysis of the Greek text and translation, as well as theological themes and preparation for preaching are the emphases of this course. Prerequisites: NT 602 and EB 635.

**NT 636 Galatians** **3credits**  
This is an in-depth study of the entire letter of Paul to the Galatians. Emphasis is given to exegesis and translation of Greek text with a view to preparing a series of expository sermons and/or a biblical study of Galatians. Prerequisite: NT 605.

**NT 639 Ephesians** **2 credits**  
This is an in-depth study of the entire letter of Paul to the Ephesians. Emphasis is given to exegesis and translation. Prerequisite: NT 602

**EB 635 New Testament Introduction I** **2 credits**  
This course is a broad-based study of the Gospels and Acts: their place in history; development as canon; theology and interpretation; challenges and criticism; and use in Christian ministry.

**EB 636 New Testament Introduction II** **2 credits**  
Continuing in the study of EB635, this course is a broad-based study of the Epistles and Revelation: their place in history; development as canon; theology and interpretation; challenges and criticism; and use in Christian ministry.

**EB 697, 698, 699 Directed Readings** **1-3 credits**  
Directed readings are pursued under the guidance of the professor in the department of instruction. Any book of the Old or New Testament could be a topic for course work. One credit per semester may be earned in this way, with a maximum of three credits. The student will complete approximately 40 hours of work for each 1-credit course.

### Old Testament Studies

**OT 601 Beginning Hebrew** **4 credits**  
This course is an introductory study of the basic morphology, syntax and vocabulary of Biblical Hebrew. The goal of this course is to prepare the student to exegete and translate Biblical Hebrew.

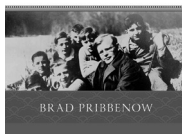


**OT 602 Introduction to Hebrew Exegesis 3 credits**

This course builds on the student's knowledge of Biblical Hebrew to aid the student to engage in a thorough, analytical study of a biblical text. The aim is to develop a method of exegesis which will assist in the preparation of a soundly biblical and practical sermon or teaching presentation. Emphasis in this course will be given to working with middle-level Hebrew grammar and syntax based on a grammatical-historical method and applying fundamental skills in Hebrew to basic interpretation of biblical texts. Prerequisite: OT601 or equivalent.



PRAYERBOOK  
OF CHRIST

**Prayerbook of Christ**

by

Dr. Brad Pribbenow

**OT 606, 607\*****Biblical Hebrew Reading****1 credit**

Guided readings in selected portions of Biblical Hebrew are designed to provide a continuous review of philology, grammar, vocabulary, and syntax. This course aims specifically at Hebrew reading and translation. Forty-five hours of work in the above areas are equal to one credit. OT 601-602 required.

**EB 611 Torah and Covenant History****3 credits**

This course lays the foundation for the study of the Old Testament. It is an introductory study of the canonicity, content, form, historical reliability, and theology of books of Genesis through 2 Chronicles. Each book will be studied in light of its historical origin and background with an emphasis upon how its message contributes to the Messianic hope of humanity fulfilled in Jesus Christ. The use of each book in ministry will be explored.

**EB 612 Old Testament Prophets****3 credits**

This course is an introductory study of the canonicity, content, form, historical reliability, and theology of the Major Prophets, Daniel, and the twelve Minor Prophets. Each book will be studied in light of its historical origin and background with an emphasis upon how its message contributes to the Messianic hope of humanity fulfilled in Jesus Christ. The relevancy of the prophetic message of Law-Gospel to contemporary preaching will be explored.

**EB 613 Old Testament Poetry & Wisdom****3 credits**

This course is an introductory study of the canonicity, content, form, historical reliability, and Law-Gospel theology of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Each book will be studied in light of its historical origin and background with an emphasis upon how its message contributes to the Messianic hope of humanity fulfilled in Jesus Christ. The use of each book in ministry will be explored.

**Practical Theology****PT 900 Introduction to Seminary Education. 1 credit**

PT900 is an overview of the skills and aptitudes necessary for effectiveness in seminary. Topics to be covered include seminary program outcomes; managing time effectively; reading, researching and writing at a master's level; and thinking critically and theologically. The course will also be an orientation to the use of technology to enhance the learning process. This orientation will demonstrate how to access the administrative and educational support infrastructure at LBS. The course is offered in a two-and-a-half day intensive format the week before the start of each semester. Pre-course readings will be assigned and other assignments will be completed during the semester. During PT900, background checks will be processed. Student status is dependent on these results.

**PT 901 Homiletics****3 credits**

This course introduces the major aspects of developing sermons from biblical texts. Outcomes include the following: exegesis for preaching; determining the homiletical focus; writing a unified sermon with careful attention to sermon parts; using illustrations; and developing delivery skills. Sermons are preached in congregational/ministry settings and video-recorded. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

**PT 903 Preaching Lab****1 credit**

Students prepare and deliver sermons. Sermons are preached in congregational/ministry settings and video-recorded. Prerequisite PT 901. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

**PT 904\* Advanced Preaching****2 credits**

Students prepare and deliver sermons. Sermons are preached in congregational/ministry settings and video-recorded. Prerequisite: PT903. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

**PT 905 Preaching Lab****1 credit**

This capstone course for preaching provides the opportunity to demonstrate competency in the full spectrum of sermon preparation and delivery, including the integration of other disciplines of the curriculum, through the preparation and preaching of sermons. Prerequisite: PT 903. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

**PT 907 Spiritual Care****3 credits**

This course will introduce spiritual care built on a biblical foundation. Students will investigate various approaches to spiritual care, begin to master basic spiritual care skills, discern Gospel-centered spiritual care approaches, and demonstrate situational competence in spiritual care.

**PT 908 Pastoral Theology****3 credits**

This course prepares students for the work of pastoring by further developing in them the character qualities of a pastor, by increasing their skill in conducting the services in the Ministerial Acts, and by practicing their care for the sick and the elderly. Students examine themselves in light of the

Pastoral Epistles, are mentored by an experienced pastor, and reflect on their pastoring experiences and attitudes with each other. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

**PT 909 Leadership in Ministry** **2 credits**

This course will explore the opportunities and challenges that come with leadership as a pastor or ministry leader. The student will interact with biblical examples and principles of leadership while considering his/her own style and gifts for leadership. The course will introduce strategies for assessing a congregation's identity, setting direction for a church's future, leading change in a congregation, and managing the many personal and congregational aspects of pastoral ministry. This course is available to MDiv/DCM students only, unless prior permission is granted by the Dean.

**PT 911 The Teaching Ministry of the Congregation** **2 credits**

This course is a survey of the teaching ministry of the congregation, including the lay and pastoral roles, in giving oversight to all the teaching ministries of the church. Special attention is given to the following areas: confirmation instruction, choosing Sunday School materials, training Sunday School teachers, teaching the Scriptures to the adult learner, crafting a biblical message, and training Bible Study leaders.

**PT 912 Supervised Ministry Education** **1 credit**

This supervised ministry course is designed to help students prepare for a life of ministry in God's mission by understanding and developing spiritual and emotional maturity, leadership, communication, and conflict management through ministry practice and personal reflection. In this course students will take the first series of psychological inventories and create their personal development plan. (Inventory fees apply.)

**PT 913, 914 Supervised Ministry Education** **1-1 credit**

This supervised ministry course is designed to help students prepare for a life of ministry in God's mission by understanding and developing spiritual and emotional maturity, leadership, communication, and conflict management through ministry practice and personal reflection.

**PT 915 Supervised Ministry Education** **1 credit**

This supervised ministry course is designed to help students prepare for a life of ministry in God's mission by understanding and developing spiritual and emotional maturity, leadership, communication, and conflict management through ministry practice and personal reflection. In this course students will take the second series of psychological inventories and evaluate their personal development plan growth and goals. (Inventory fees apply.)

**PT 920 Worship** **2 credits**

This course is an introduction to the history, theology, and practice of worship including guidelines for Christian worship in the Lutheran tradition and in the Church of the Lutheran Brethren.

**PT 932 The Theology and Practice of Evangelism** **3 credits**

This course explores the biblical theology and practice of evangelism with emphases on personal witness, disciple-making, and the role and function of the local church in missional engagement with a world of diverse cultures and religions. The goal of this course is to further prepare church leaders for equipping and leading the Church in its God-given calling to go into the world and proclaim the good news of Jesus Christ in word and deed.

**PT 941, 942, 943 Directed Readings** **1-3 credits**

Directed readings are pursued under the direction of the professor in the department of instruction. One credit per semester may be earned in this way, with a maximum of three credits. The student will complete approximately 40 hours of work for each 1-credit course.

**PT 952\*, 953\* Clinical Pastoral Education** **3-3 credits**

Clinical Pastoral Education (CPE) is theological and professional education for ministry that encourages the development of pastoral identity, competence, and reflection by helping students come to know themselves and the people they serve in deeper ways. Scripture, faith, reason, experiences, relationships, and theological and psychological resources will be drawn on to foster the student's reflection with a peer group and certified ACPE pastoral educator. The accredited CPE course will involve 100 hours supervised practice in group and individual sessions and 300 hours of ministry.

**PT 965 Personal Wellness in Ministry** **3 credits**

An action-reflection model will be the basis for addressing each student's pastoral formation, competence, and reflection in ministry. The development of each student's pastoral identity, demonstration of skills necessary for ministry, and reflection on the meaning and purpose of one's ministry experience will be explored. The course will draw on an adult-learner approach requiring students to take responsibility for their own learning and development opportunities via supervised ministry experience, individual supervision, classroom group process, and various developmentally focused course assignments.

## *Systematic Theology*

**ST 801\* The Christian Faith** **3 credits**

An introduction to the basics of the Christian Faith that includes God's revelation, the Trinity, creation, sin, person and work of Christ, redemption, person and work of the Holy Spirit, sanctification, means of grace, and the last things.

**ST 810\* Christian Doctrine I** **2 credits**

An introduction to Christian Doctrine that includes the Bible, Triune God, Human Race, Person, and Work of Christ.

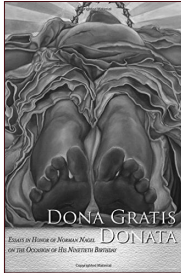
**ST811\* Christian Doctrine II** **2 credits**

An introduction to Christian Doctrine that includes the Holy Spirit and Repentance, Faith, the Believer in Christ, Sanctification, Nurturing the New Life, the Church, and the Last Things.



**ST 813\* Introduction to Apologetics** 2 credits

This is an introductory survey to apologetics that examines the nature and role of apologetics in theology and in the 20th century; the significance of the natural knowledge of God in light of philosophical and scientific data; and the reliability and historicity of the New Testament documents.

***Dona Gratias Donata***

includes an essay  
by Dr. Eugene Boe

**ST 821 Systematic Theology I** 3 credits

This is a study of the doctrines of Scripture, God, the Trinity, creation, and providence.

**ST 822 Systematic Theology II** 3 credits

This is a study of the doctrines of the human person, the fall and sin, and the person and redemptive work of Jesus Christ.

**ST 823 Systematic Theology III** 3 credits

This is a study of the work of the Holy Spirit, dealing with grace, repentance, faith, justification, sanctification, the means of grace (Sacraments), the Church, and eschatology.

**ST 824 Systematic Theology Capstone** 1 credit

This capstone course serves as a culmination of the three systematic theology courses. It is designed to provide the student with the opportunity to articulate the various doctrines of systematic theology as drawn from Scripture, integrate them into a theological framework, and apply them for the Church and world. Prerequisite: ST821, 822, and 823 or professor approval.

**ST 836 Ethics** 3 credits

This course includes the teaching of the Word of God and of Lutheran theology with reference to the will of God for the forgiven sinner as they live out life in the context of the world. Prerequisite: ST821, 822, and 823 or professor approval.

**ST 841, 842, 843 Directed Readings** 1-3 credits

Directed readings are pursued under the guidance of the professor in the department of instruction. One credit in a semester may be earned in this way, with a maximum of three credits. The student will complete approximately 40 hours of work for each 1-credit course.

**ST 851\* Studies in the Lutheran Confessions** 2 credits

An introduction to the doctrinal content of the Book of Concord with particular focus on the ecumenical creeds, the Augsburg Confession, and Luther's Small Catechism in terms of their historical setting.

**ST 852\* Studies in the Life and Theology of Luther** 2 credits

An introduction to the life of Luther and his theology through selected readings from his works.

**ST 853\* Introduction to Lutheran Thought** 2 credits

This course will explore the major themes of Lutheran thought through the study of the writings of Martin Luther, the Lutheran Confessions, and the Scriptures. The course will be conducted in the manner of a seminar that will involve a combination of learning activities such as lectures, discussions, and presentations.

**World Mission****WM 751 The Church in Mission** 3 Credits

This course serves as a biblical and missiological introduction to God's mission and how the nature of the Church informs its role in mission today. Students will examine these concepts from a theological and missiological perspective, and apply them to the context of the Church's varied ministries.

**WM 755 Cross Cultural Communication in Mission** 3 credits

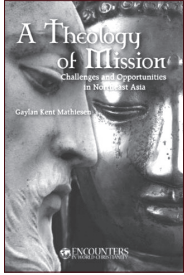
This course seeks to increase the students' understanding of individual and group characteristics, identity/worldview (e.g., ethnicity, race, gender, class) and their knowledge of traditions of various groups in North America and around the world. This course requires a cross-cultural educational trip outside of class. Past trips have focused on learning about Minnesota's Native American history and culture. Students will also conduct one or more ethnographic interviews with a person or persons of a culture other than their own and consider how we might improve as ambassadors of Christ and His Church in a culturally diverse world.

**WM 757 World Religions and New Religious Movements** 3 Credits

This course introduces students to the histories, teachings and practices of major world religions and contemporary religious movements with a view to understanding these groups on their own terms and dialoguing with them from a biblical perspective. Included in the study are Basic Religions (Animism), Hinduism, Buddhism, Chinese religions, Shinto, Mormonism, Jehovah's Witnesses, and varieties of secular and New Age movements.

**WM 760\* Cultural Anthropology** 2 credits

This study deals with an understanding of the indigenous culture of people groups around the world. This class will help the student know how to approach these groups in such a way that will lessen the possibility of becoming an offense or being rejected by these people of a different culture. Though this course is aimed primarily at the overseas missionary, it will also help the pastor who remains in the U.S. to be aware of cultural differences between congregations and geographical areas and how to adjust to them. This class will make God's workers more effective in communicating the way of life to people both at home and overseas.



## **A Theology of Mission**

by  
Dr. Gaylan Mathiesen

### **WM 761, 762, 763 Directed**

#### **Readings in World Mission**

**1-3 credits**

Directed readings are pursued under the guidance of the professor in the department of instruction. One credit a semester may be earned in this way, with a maximum of three credits. The student will complete approximately 40 hours of work for each 1-credit course.

### **WM 765\* Missionary**

#### **Development and Orientation**

**2 credits**

This is an introductory course designed to give the student a clear understanding of Christian mission. This includes the theological, historical, and practical reason for mission. Several areas which are often misunderstood are dealt with, such as what are the present responsibilities of the missionaries, the relationships of the mission with the emerging indigenous Church, missionary children, etc. The life and development of the missionary and his/her own spiritual survival and growth are important aspects to this course.

### **WM 770\* Biblical Theology of Mission**

**2 credits**

This course is foundational to the entire mission enterprise as it deals with the scriptural basis for mission. It traces God's purpose for the nations through both the Old and New Testaments. The entire scriptural reason for missions is included in this course.

### **WM 775\* History of Christian Mission**

**2 credits**

A study of the expansion of the early Church from Pentecost continuing into the 20th century. Several questions will be considered, such as the following: Is the work of missions, as traditionally carried on, a thing of the past? Has the evangelical message, as traditionally preached to the nations, been in error? Have the methods of establishing churches with converted people been wrong? What are the present policies for the mission churches in assuming full responsibility for themselves? These and many more current trends and methodology will be covered.

### **WM 785\* Lutheran Brethren World Mission in Perspective**

**1 credit**

This course traces the history of the overseas mission effort in the Church of the Lutheran Brethren, focusing on Lutheran Brethren International Mission's current ministries, and outlines its goals for the future.

### **WM 790\* Islam in America and Around the World**

**2 credits**

What do nearly one billion (1/5 of the world's people) believe about God? Christians? The Bible? Why should you know? Islam is more than a religion; it is a way of life. Muslims may be the second largest religious group in the U.S. Wherever one goes these days, Islam is demanding attention. The face of Islam is changing, and it will affect our communities and country significantly in the next decade. This course will inform you about Islam, its history and beliefs, what the Koran says and most importantly, practical ways you can share your faith with a Muslim.

### **WM 957\* Practical Experience in Cross Cultural Ministry**

**1-2 credits**

This course will give students supervised extensive, documented ministry experience in a cross cultural ministry environment. The experience must be approved and sponsored by the professor of mission and evangelism. The student will, with the professor, determine the academic goals for the experience and decide how these goals will be met and demonstrated. Credits are determined depending on the length of experience and the extent of academic work completed.

